Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Kindergarten, Q3

**Reading Literature (Fiction)**

Key Ideas and Details

 \_\_\_ can retell a story (RLK.2)

**Reading Informational Text (Non-Fiction)**

Key Ideas and Details

 \_\_\_ can tell the main topic and details in a nonfiction book (RI.K.2)

 \_\_\_ can tell how people, events or ideas are connected (RI.K.3)

Craft and Structure

 \_\_\_can tell who the author and illustrator are and what their jobs are (RI.K.6)

 Integration of Knowledge and Ideas

 \_\_\_can use words and pictures to help me understand nonfiction (RI.K.7)

 \_\_\_can find the reasons an author gives to support his or her ideas (RI.K.8)

 \_\_\_can tell how two nonfiction books are alike and different (RI.K.9)

**Reading Foundational Skills**

 \_\_\_\_ can make the most common sound for each consonant (RF.K.3a)

 \_\_\_\_ can read common high-frequency words (e.g., the, to, you, she, my, is, are, do) (RF.K.3c)

 \_\_\_\_ can read beginning books fluently and understand them (RF.K.4)

**Speaking and Listening**

\_\_\_\_ can talk with other kids and adults in a small or large group (SL.K.1b)

 \_\_\_\_ can tell what a story is about (SL.K.2)

 \_\_\_\_ can tell about people, places and things with help (SL.K.4)

 \_\_\_\_ can use drawing to add details about what I know (SL.K.5)

**Writing**

 Text Types and Purposes

 \_\_\_\_ can write, draw and tell to teach (W.K.2)

 Production and Distribution of Writing

 \_\_\_\_ can add details to my writing (W.K.5)

 \_\_\_\_ can publish my writing (W.K.6)

 Research to Build and Present Knowledge

 \_\_\_\_ can help my class research and write about a topic (W.K.7)

 \_\_\_\_ can remember what was taught to answer a question (W.K.8)

**Language**

 \_\_\_\_ can use nouns and verbs (L.K.1b)

 \_\_\_\_ can say regular plural nouns (L.K.1c)

 \_\_\_\_ can use common prepositions *(to, from, in, out, on, off, for, of, by, with)* (L.K.1e)

 \_\_\_\_ can make complete sentences with my class (L.K.1f)

 \_\_\_\_ can capitalize the first word in a sentence (L.K.2a)

 \_\_\_\_ can recognize and name end punctuation (L.K.2c)

 \_\_\_\_ can understand and use question words (L.K.2d)

 \_\_\_\_ can tell the difference between similar verbs by acting them out *(walk, march, strut,*

 *prance)* (L.K.5c)

 \_\_\_\_ can use new words I learn (L.K.6)

Math Checklist

**Addition and Subtraction**

**K.OA.1:**

 \_\_\_\_ can use objects, fingers and pictures to help me show addition

 \_\_\_ can use objects, fingers and pictures to help me show subtraction

**K.OA.2:**

\_\_\_ can solve addition and subtraction word problems within 10

**K.OA.3:** \_\_\_ can take apart numbers less than or equal to 10 *(5=2+3)*

**K.OA.4:** \_\_\_ can find the number that is added to 1 through 9 to make 10. I can use drawings to

 show my answer.

**K.OA.5:** \_\_\_ can add and subtract within 5

**Shapes**

**K.G.1:** \_\_\_ can find shapes around me

\_\_\_ can tell where shapes are (above, below, beside, in front of, behind, next to)

\_\_\_ can tell about shapes

\_\_\_ can compare shapes

**K.G.2:** \_\_\_ can name shapes even when in a different position or different size

**K.G.5:** \_\_\_ can make shapes using materials like sticks and clay

**K.G.6:** \_\_\_ can use simple shapes to make larger shapes